

**The Ohio State University  
Colleges of the Arts and Sciences Concurrence Form**

The purpose of this form is to provide a simple system of obtaining departmental reactions to course requests. A letter may be substituted for this form.

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

**A. Information from the academic unit *initiating* the request**

Psychology March 30<sup>th</sup>, 2006  


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Initiating Academic Unit Date

Psychology  


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Book 3 Listing (e.g., Portuguese)

597.01	Drugs, Behavior and Modern Society	U	5
Course Number	Title	Level	Credit Hours

Type of Request (Circle):    **xxNew Course**    Course Change    Course Withdrawal    Other

Pharmacology  


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Academic unit asked to review the request

April 5<sup>th</sup>, 2006  


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Date response is needed (within two weeks of above date)

**B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).**

(see attached sheet)  


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**Signatures**

	Professor	Pharmacy	April 17, 2006
1. Name	Position	Unit	Date
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2. Name	Position	Unit	Date
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3. Name	Position	Unit	Date

I teach a course Pharmacy 200 – “Rational and Irrational Use of Drugs.” This course is an overview of addicting drugs and an introduction to neurobiology specific to the mechanism of action of the drugs. The topics covered are nearly identical to those in the proposed new course. From my discussions with Professor Bruno, it appears that there are two differences between my course and the proposed new course. First, mine is taught from the point of view of mechanism of action and pharmaceutical sciences while the new one will be taught from the point of view of psychology. Second, my course is open to anyone who wants to take it (including freshman) while the proposed course will be a capstone course for senior students. This quarter, I have 150 students enrolled in my course. I support the new course because I believe there is sufficient interest in the topic to add a similar course and I believe the difference in focus is sufficient that a different course rather than more sections of mine is justified.